**ENHANCED DISTANCE LEARNING SCHEDULE**

Wintonbury Early Childhood Magnet School

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| **Week of September 14, 2020** | | | | | |
| **Focus: Getting to Know our Teachers and Friends/Getting familiar with Seesaw and Zoom** | | | | | |
| **Priority Objectives from Teaching Strategies GOLD:**   * **8a: Comprehends Language** * **1a. Manages Feelings** * **11a. Attends and Engages** | | | | | |
| **Assessments:**   * **Anecdotal observations** * **Checklist (answer simple question)** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning Meeting** |  |  |  |  |  |
| Greeting | Hello and How are you?  (Name) came to school today,  (Name) came to school today, let’s all say hooray. | Hello and How are you?  (Name) came to school today,  (Name) came to school today, let’s all say hooray. | Hello and How are you?  (Name) came to school today,  (Name) came to school today, let’s all say hooray. | Hello and How are you?  (Name) came to school today,  (Name) came to school today, let’s all say hooray. | Hello and How are you?  (Name) came to school today,  (Name) came to school today, let’s all say hooray. |
| Song/Rhyme | SEE ABOVE |  |  |  |  |
| Closure (review daily activities) |  |  |  |  |  |
| **Activity 1: Seesaw** |  |  |  |  |  |
| Students log onto Seesaw and complete their first daily activity. |  |  |  |  |  |
| **Small Group** (Zoom live/daily 5-20 minutes) |  |  |  |  |  |
| Focused skill instruction |  |  |  |  |  |
| **Activity 2: Seesaw** |  |  |  |  |  |
| Students log into Seesaw and complete their second daily activity. |  |  |  |  |  |
| **Read Aloud: Seesaw** |  |  |  |  |  |
| Listen to prerecorded Read Aloud | Pete the Cat books with prompts related to favorite items. | | | | |
| Complete reading response |  |  |  |  |  |
| **Afternoon Meeting:** (Zoom live/daily 5-20 minutes) |  |  |  |  |  |
| Read aloud, short lesson or family check in | Students will bring their favorite toy to group and use words to share their toy and practice listening to peers. | | | | |
| Play Time |  |  |  |  |  |
|  | Build something with materials at home. | | | | |
| Outdoor Time |  |  |  |  |  |
|  | Go for a walk. What do you notice? | | | | |